**Moving Forward: what we learned, where we go from here**

**Wednesday, October 6th, and Thursday, October 7th, 10:00 AM to 5:30 PM MT (9:00 AM to 4:30 PM PT)**

**Wednesday, October 6th**

**10 AM – 12 PM, [Room 1] General Session, information from ILA followed by**

**Keynote feat. Jennie Myers, Director – Certificate in Innovation and Design, Boise State University**  
Jennie has over 15 years of experience working in the marketing and advertising industry, leading teams to creatively solve complex business problems. In addition, to co-leading the certificate program, she currently carries the torch for creativity at [Against](https://goagainst.com/), a creative services company focused on rebel brands.

**Wednesday Sessions:**

**12:10 PM**

**[Room 1] Sensory Friendly Rooms, Resources, & Rewards – Colleen Olive**

Attendees will learn ways to develop, fund, equip, and manage a sensory friendly room for patrons of all ages. We will discuss the pros and cons of day to day usage, checkout procedures, and what it means to the community to provide individuals living with sensory sensitivities a place where they feel welcome. We will also explore furniture and other accessories to help accommodate all library patrons and create a welcoming space for everyone.

**[Room 2] Fight Disinformation with the Civic Online Reasoning Curriculum – Elizabeth Ramsey**

The Civic Online Reasoning curriculum provides free lessons and assessments that can help us teach ourselves and others to evaluate online information that affects us, our communities, and the world. In this session we'll talk about the reasons we humans are so vulnerable to disinformation, take a quick tour of the COR resources, then give them a try ourselves, closing with a discussion of how we might deploy these materials in our communities.

**[Room 3] Technology Management in Public Libraries – Bonnie Gardner**

This session will provide a step-by-step guide for developing a strong foundation for technology management in a public library setting, from taking inventory and asset management to systems mapping and strategic planning. It will include some helpful tips and tricks as well as some Idaho State resources for completing tech management projects.

**1:30 PM**

**[Room 1] Developing Welcoming Spaces & Programs for LGBTQ+ Youth - Bri DeMaree and Jenny Liebig**

All youth need safe places to thrive. Idaho is often unsafe for LGBTQ+ youth, especially in their schools,\* and LGBTQ+ youth are at higher risk of depression and suicide. This risk goes down when youth are accepted by their families, peers, and communities. Libraries can provide a welcoming community space that makes a positive difference in the lives of LGBTQ+ youth. One way we have created a welcoming space for youth is through the Queer-Straight Alliance program at Meridian Library District. In this session we will share our experiences hosting QSA and provide resources for creating LGBTQ+ friendly programs and/or starting your own GSA-style club. Hear strategies and tips for fostering a healthy and equitable community for youth of all genders and sexual identities through safe places, inclusive programs, and excellent customer service. \*GLSEN. (2021). School Climate for LGBTQ Students in Idaho (State Snapshot). New York: GLSEN

**[Room 2] The Digital Library of Idaho - Devin Becker, Olivia Wikle, Evan Williamson *(Allison Floyd, Tania Harden, Cheryl Oestricher, Ellen Ryan, Elisabeth Shook)***

This past year several librarians from the University of Idaho, Boise State University, Idaho State University and ICFL worked together to establish the Digital Library of Idaho (DLOI). We collaboratively developed metadata standards and used them to describe the digital collections at our various institutions. Librarians at the University of Idaho then used this metadata with their home-grown digital collection framework, CollectionBuilder, to build a custom site (digitallibraryofidaho.org) for the project that features multiple means of discovery and access for the 180+ digital collections featured. This session will mark the release of the Digital Library of Idaho and will feature an invitation to other Idaho libraries to submit their own collections to be included. We will talk about the development of the project, the building of the website, and our plan for the future of the DLOI. We'll also give an overview of the CollectionBuilder project and talk about how the infrastructure that the tool and its approach provide enable this type of collaboration and project development.

**[Room 3] Personalized Picks: A Readers' Advisory Tale – Alison Hess and Myndie Petersen**

Looking for a fresh way to respond to your customers' reading, watching, and listening needs? Join two librarians from Boise Public Library to hear the adventurous tale of their popular readers' advisory service - Personalized Picks. Learn about the origin story of this service, lessons learned, and how its nemesis, COVID, changed everything. Working in a small library? No problem - this service can be scaled up or down!

**Wednesday 2:30 PM, [Room 1], Poster Sessions:**

**P1 Be Kind, Please Rewind: Creating an Oral History of the Local Video Store - Robert Perret and Courtney Berge**

In March 2020, a local cultural institution and local landmark of Moscow, Idaho closed its doors, the Mainstreet Video Co-op. Several months later, the University of Idaho was approached regarding taking the remaining stock of the store. The last independent video rental store in the region, and one of the last in the country, we were inspired to do more than just add their video tapes, DVDs, and Blu-rays to our collection. We embarked upon a substantive oral history project, interviewing nearly 50 people who had been involved with the store either as owner, employee, or customer. None of us had ever been involved in an oral history project before, and so we had to teach ourselves as we captured the rich personal experiences of this unique small-town institution. This presentation will be the story of the history of the video co-op and the archivists who are working to preserve its spirit, and how we learned a few things about oral histories along the way.

**P2 Carbon Conditions 2021 – Micheal Dwyer**

A timely examination of carbon emissions for DVDs and video streaming services offered by a library.

**P3 University of Idaho - Open Access Publishing Fund: Lessons Learned and Researchers’ Perspectives - Jylisa Doney (Social Sciences Librarian, University of Idaho) and Jeremy Kenyon (Research Librarian, University of Idaho)**

This poster will share the lessons learned after the University of Idaho (U of I) – Open Access Publishing Fund’s (OAPF) three-year pilot period as well as the results of a study that investigated U of I researchers’ perceptions of the criteria and processes used by the U of I – OAPF. Between FY 2019 and FY 2021, the U of I Library, Office of the Provost, and Office of Research and Economic Development allocated a combined total of $110,000.00 to pay article processing charges (APCs) in eligible open access journals. In total, 80 applications with 144 U of I authors met all eligibility criteria and received funding. Although these types of descriptive statistics were useful for evaluating the uptake of the U of I – OAPF, the researchers also wanted to increase their awareness of the U of I campus community’s perspectives on open access publishing and learn more about how the U of I – OAPF’s criteria and processes could evolve to meet the U of I’s needs. In spring 2021, a survey was distributed to the 113 current U of I affiliates who had received funding from the U of I – OAPF or who had expressed interest in the fund. Other U of I researchers were given the opportunity to participate via links shared in email newsletters and via student listservs. Overall, the 42 survey responses showed that respondents were interested in pursuing open access publishing in the future and supported many tenets of open access. However, a slight majority disagreed when asked whether they had departmental support to publish open access and most preferred for APCs to be paid by grant agencies or institutional sources, rather than by the authors themselves. This survey also built upon and modified questions used in a prior study with U of I faculty researchers. A comparison of both studies’ findings demonstrated that since 2013, it is likely that interest in open access publishing increased among U of I faculty, while at the same time, departmental support for open access publishing might have decreased. Although this is not the first study to examine researchers’ perceptions of open access publishing and open access publishing funds, the survey results and the fund performance data highlight the needs and perspectives of researchers at an R2, land-grant institution and offer other libraries the opportunity to build upon this work on their own campuses.

**P4 Talking Book Service – LeAnn Gelskey**

Learn about the Talking Book Service (TBS) including ways to promote the valuable service in your community.

**P5 Open Records Law and Records Retention – Jim McNall**

Jim McNall with ICRMP will share information on open record laws and practices regarding public record retention scheduling, etc.

**Wednesday 4:20 PM, [Room 1] Division and Interest Group Meetings**

**Thursday, October 7th**

**10 AM – 11:50 AM, In-Depth sessions:**

**[Room 1] Libraries’ Role in Idaho’s Early Learning Strategic Plan - Staci Shaw, Anna Langrill, Mary DeWalt, Martin Balben, Hailey Michalk**

Over the course of the past year the Idaho Association for the Education of Young Children, in partnership with the Governor’s Early Childhood Advisory Council, conducted a statewide needs assessment of Idaho’s early learning landscape. From the assessment a statewide strategic plan was developed, establishing several goals and objectives. Idaho libraries are identified in several objectives, and have the potential to be involved in many more areas of the plan. This session will focus on how libraries are meeting early learning needs, as well as identify additional ways libraries could support statewide goals through programs, resources, partnerships, and library staff involvement. The session will be facilitated by staff at the Idaho Commission for Libraries and the Idaho Library Association, and will include community speakers, presentations from Idaho library staff, and breakout planning sessions.

**[Room 2] Recruiting, Training, & Managing Specialized Volunteers - Colleen Clark**

Best practices on recruiting, training, & managing specialized volunteers at your library will be covered. This will focus on volunteers that have a specific skillset that you might be interested in bringing to your library. Fundraisers, event planners, grant writers, web designers, communication specialists, teachers, engineers, and more. During this interactive session, you will have the opportunity to brainstorm with your colleagues on volunteer position descriptions, recruitment, management, what has worked, and what hasn't. You will leave this session with tools and resources to get started on a specialized volunteer program or expand your current one.

**Thursday Sessions:**

**12:00 PM**

**[Room 1] Connecting Communities: Digital Inclusion Planning for Your Library – Dylan Baker and Deana Brown**

Join ICfL staff for an interactive session of learning about the five elements of digital inclusion. We’ll help you identify what your library is already doing to support digital inclusion and digital equity in your community as well as what you might want to try in the future. There will also be an opportunity to share your thoughts regarding how ICfL could better support you and your library in the area of digital inclusion and a sneak peek at our upcoming Digital Inclusion Summit in Spring 2022. To fully experience this interactive session, please have ready a 8.5" x 11" piece of paper, scissors, and something to write with.

**[Room 2] Trauma Informed Customer Service – Audra Green**

This year has been rough for patrons and for us as frontline library staff. This session will discuss how a trauma informed framework can assist us on the frontlines, help shape policy, and support our colleagues.

**1:30 PM**

**[Room 1] Maximize Your OverDrive Collection with ICfL & IDEA – Dylan Baker and Tammy Hawley-House**

Are you a public library that recently received money for OverDrive from ICfL, but would like some tips and tricks to OverDrive Marketplace for stretching those dollars further? Or are you a public library that is part of the Idaho Digital E-book Alliance (IDEA), but want to learn more to help your patrons access other OverDrive partner libraries? If you answered yes to either or both of those questions, join ICfL staff for an information-packed session that will help you maximize your OverDrive collection with the resources you already have.

**[Room 2] No One’s Future Has Been Written Yet – Deana Brown and Annie Gaines**

“Your future hasn’t been written yet. No one’s has. Your future is whatever you make it. So make it a good one.” – Doc Brown. The uncertainty of the future can generate a variety of emotions. Excitement. Fear. Curiosity. Anxiety. Anticipation. Why not learn about a tool to engage WITH the future? This is where Futures Thinking and Teach the Future comes in! You’ll be introduced to futures thinking and games that will better equip you to face uncertainties and challenges while discovering your role in shaping the future. Disclaimer: This session does not involve actual time travel.

**[Room 3] Data Stories - Using Data & Narrative to Explain & Inspire – Ellie Dworak**

Have you ever heard the phrase "storytelling with data" and wondered what it meant? Have you stared at your spreadsheets and thought "there's no way I can make these statistics exciting." In this workshop, you'll learn how journalists and organizations use narrative structures and visual elements to bring data to life.

**2:30 PM**

**[Room 1] Unlocking your Business Community – Yuki Graviet and Victor Suggs**

The Meridian Library District’s unBound location primarily serves small business owners and entrepreneurs. In our newly renovated space, we offer prototyping services and design equipment (3D printers, resin printer, laser engraver, CNC machine, etc.), personalized technology assistance, large-format printing services, a fully equipped podcasting space, and beautiful meeting/working spaces. With this new location and suite of technology in place, we are positioning ourselves as a go-to business resource in our community. We would like to share our experience engaging with, and supporting, our local business community. We hope to provide valuable information and insight that will assist other Idaho libraries working towards similar goals. We will cover topics like: building relationships with local businesses, establishing a presence in the business community, and developing services that are attractive to local business communities in Idaho.

**[Room 2] Books by mail: building Pre-K home libraries - Audra Green**

While seeking ways to expand the My First Books program, we learned many kids are not able to come to the library in the summer. This challenged us to think about how to stay connected, and book mailing was born. Why: kids couldn't get to the library, we could not go to their houses, but still wanted to increase access to books to target audiences. Results: staying connected. Find out: cost, how we did it, lessons learned, and what went right! Also, how this has grown over the years, how this is different than Dolly's Imagination Library, and how this might be adapted during a public health crisis. Best practices on recruiting, training, & managing specialized volunteers at your library will be covered. This will focus on volunteers that have a specific skillset that you might be interested in bringing to your library. Fundraisers, event planners, grant writers, web designers, communication specialists, teachers, engineers, and more. During this interactive session, you will have the opportunity to brainstorm with your colleagues on volunteer position descriptions, recruitment, management, what has worked, and what hasn't. You will leave this session with tools and resources to get started on a specialized volunteer program or expand your current one.

**3:30 PM**

**[Room 1] Content Genius: tools for helping patrons navigate content in materials – Joni Hansen**

"Is there swearing?" "Is it clean?" "How much violence is there?" These can be challenging reference questions to answer! With these tools, you can help patrons decide if the item they're picking up is right for them.

**[Room 2] Self-Care to During a Pandemic – Annie Gaines**

During the ongoing pandemic, we are regularly practicing a lot of helpful strategies to stay physically healthy and virus-free. Yet a key part of life in a pandemic, social distancing, creates its own challenges to our mental and emotional well-being. Self-care, the practice of taking time to take care of ourselves, is an important way to prevent burnout in challenging and disruptive times like these. This session will discuss practical strategies for coping while social distancing, describe how self-care can improve our overall well-being, and identify ways to prevent burnout.

**[Room 3] Idaho Book of the Year Award---Meet the authors! – Kathyrn Luker**

Featuring a panel discussion with the authors of the winning book(s) for the Idaho Book of the Year Award.

2020 Book of the Year Winner--  
Idaho Rocks! A Guide to Geologic Sites in the Gem State, by Reed Lewis, Mark McFaddan, John Burch, Chelsea McRaven Feeney  
This well-written and finely researched book gives excellent details about the underlying geology of many fascinating places in Idaho. Complete with maps, charts, and many photographs, this is a book that will be a good addition to any explorer of the state.  
  
Two 2020 Honorable Mention books--  
A Hundred Pieces on the End of the World, by John Rember  
Idaho and especially the Sawtooth Valley are vividly depicted as characters in their own right - a last great unspoiled place, but like the planet itself, it is suffering. While doing a highway cleanup near their home, Rember and his wife imagine themselves as "alien archaeologists ... poring over artifacts from a ruined planet... 'One thing we know is that they were religious,' Julie says. 'They worshipped plastic.'" (P. 159).  
  
The Wish and the Peacock, by Wendy Swore  
In this beautifully written book for younger readers, Idaho and the vanishing family farm are at the center of the story. When Paige's mother and grandpa feel they need to sell their family farm, Paige is devastated. But when Paige's younger brother finds a wounded peacock in the barn, Paige is sure that if she can keep the bird safe, she'll keep the farm safe too.

**Thursday 4:30 PM, [Room 1], Awards Affair**

Celebrate our scholarship and award winners for 2021.

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**Meet Our Presenters**

**Laura Abbott** is Youth Services Managerwith Nampa Public Library.

**Dylan Baker** is the E-Services Program Supervisor at the Idaho Commission for Libraries, leading the E-Services Team that provides technology support and resources to libraries throughout Idaho. He started working in libraries over twenty years ago as a library page at the Boise Public Library and has also worked at the Caldwell Public Library and Ada Community Library. Dylan is also currently working on his Master of Library Science at Emporia State University’s School of Information and Library Management. He can be contacted at [dylan.baker@libraries.idaho.gov](mailto:dylan.baker@libraries.idaho.gov) or 208-639-4167.

**Martin Balben** is the Project Director with Idaho Association for the Education of Young Children.

**Devin Becker** is the Head of Data and Digital Services (DDS) and Director of the Center for Digital Inquiry and Learning (CDIL) at the University of Idaho Library. With his colleagues Olivia Wikle and Evan Williamson, he develops the digital exhibit framework, CollectionBuilder (<https://collectionbuilder.github.io/>), which recently finished a two-year, IMLS planning grant.

**Courtney Berge** is the Archives and Exhibit Assistant for the University of Idaho Library Special Collections and Archives. As a lover of movies and customer of Moscow’s video rental store, she has been excited to work on the Main Street Video Co-op Oral History Collection to document and preserve an important aspect of her town’s history.

**Deana Brown** is the Emerging Trends Consultant at the Idaho Commission for Libraries and has been working in public and academic libraries since 2005. She holds a Master's in Library Science from Emporia State University and a bachelor’s in fine art from the University of Oregon. In her current role, she leads state-wide initiatives for library staff that provide professional development opportunities in the areas of emerging technology and trends. This includes serving as the program lead for Make It at the Library, the Special Projects Library Action Team (SPLAT), STEM Equity Framework, and adult services. Additionally, she is an active member of teams supporting the academic library community, digital inclusion efforts, and creating the Libraries in Idaho Talking Trends (LITT) groups. As a proponent of laughing while you’re learning, she strives to create experiential learning opportunities that are fun and thought-provoking.

**Colleen Clark** has managed volunteer programs since 2013. She currently resides in Boise and is the Volunteer Services Coordinator at the Idaho Commission for Libraries. After spending the first half of her career in research, Colleen served two years with AmeriCorps. Since then, she has been an advocate for volunteer programs and its benefits for both the community and the volunteer. Colleen currently serves as a commissioner with Serve Idaho, and on the leadership team for the Southwest Idaho Directors of Volunteer Services.

**Bri DeMaree** is a Library Assistant with the Meridian Library District.

**Mary DeWalt** has been with the Ada Community Library for 20 years, serving as director for the past 18. Mary works to help develop library professionals taking on roles such as coordinator of the PNLA Leadership Institute and, currently, as Member Engagement Committee Chair for ILA.

**Jylisa Doney** is the Social Sciences Librarian at the University of Idaho. She has been at the U of I since 2017 and serves as its liaison to social sciences departments as well as the fund manager for the Open Access Publishing Fund.

**Ellie Dworak** has worked at Albertsons Library, Boise State University since 2008. She has worked in a variety of roles as a librarian, most recently taking on the mantle of research data librarian. She enjoys audiobooks and has curated an impressive collection of office supplies.

**Annie Gaines** is the Continuing Education Consultant with the Idaho Commission for Libraries

**Bonnie Gardner** has been the Technology Librarian at the Lewiston City Library since 2019, where she manages all aspects of library technology, including hardware, software, ILS, website, social media, and more. She has a BA in Anthropology from the University of Montana and a MLIS in Information Science & Technology from Simmons College in Boston, MA. She has experience with collection management for archaeological, museum, and library collections including the National Museum of the United States Navy. She has also contributed to non-profit organizations such as Reach Out and Read, the Urbano Project, and Hells Canyon Recreation Collaborative. Bonnie grew up in the Pacific Northwest and when not at work, her hobbies include traveling, outdoor recreation, photography, and collecting banned books.

**LeAnn Gelskey** is the Talking Book Service Program Supervisor with the Idaho Commission for Libraries

**Audra Green** is the outreach manager for the Meridian Library District

**Yuki Graviet** works for the Meridian Library District as the Business Liaison Librarian, where she gets to dedicate her days to helping local businesses thrive. Yuki grew up in Emmett, where she worked in her family’s small manufacturing business as a teenager. After college, she worked briefly for a startup company before leaving to start her own life coaching practice. Having seen behind the scenes of what it can be like to run a small business in Idaho, Yuki is passionate about helping to empower members of her local business community.

**Joni Hansen** has served the Treasure Valley library community for many years and is currently the branch supervisor at the Library! at Bown Crossing with the Boise Public Library.

**Tammy Hawley-House** has worked for the Idaho Commission for Libraries for almost six years and currently holds the position of Deputy State Librarian, overseeing Library Development Services. With over 19 years’ experience as a public librarian-mainly working with youth, she relishes any opportunity to support and train persons working in libraries. She has been active in the Idaho Library Association, serving in many roles and is proud to be member of the Idaho library community.

**Alison Hess** iswith Boise Public Library.

**Jeremy Kenyon** is a Research Librarian at the University of Idaho. He has been at the U of I since 2009 and serves as its liaison for Natural Resources and supports its data services initiatives.

**Anna Langrill** works for the Ada Community Library System in Boise, ID and ICfL. With nearly 20 years of library experience under her belt she has worn many hats, and costumes and puppets. She has been focusing on Early Learning with Idaho AEYC for 6 years and is the ILA Early Learning Action Group Chair.

**Jenny Liebig** is a Teen Specialist with the Meridian Library District.

**Jim McNall** has been with the Idaho Counties Risk Management Program for 28 years and has worked in both Risk Management and Claims. He currently serves as ICRMP Risk Management Specialist, and in that role provides governance training and risk management advice to ICRMP’s 990 local government members throughout Idaho.

**Hailey Michalk** is the READY! for Kindergarten Project Director for the Idaho Association for the Education of Young Children.

**Colleen Olive** is a Youth Services Librarian with Lewiston City Library

**Robert Perret** is a Reference and Instruction Librarian with the University of Idaho

**Myndie Petersen** is with Boise Public Library.

Librarianship is **Elizabeth Ramsey’s** 3rd career, but prior work as a graphic designer and an ESL teacher have definitely influenced her teaching and research as a librarian. As part of her responsibilities she is the library liaison to programs in the School of Public Service, as well as the Center for Global Education, which is connected to her research interests in civic engagement and outreach to underrepresented students in higher education.

**Staci Shaw** has a Bachelor’s degree in elementary education and a Master’s degree in Education, Curriculum and Instruction. She taught in the classroom for fifteen years and has a passion for early childhood education. She has been at the Idaho Commission for Libraries since 2008 and enjoys consulting with libraries about serving young children, facilitating training, and helping Idaho libraries reach underserved families. Her current work with Idaho’s libraries strives to support third grade reading proficiency through collaborative community partnerships, and to get as many books as possible into the hands of children.

**The Idaho Book Award Committee** consists of:

Kathryn Lopez Luker, Committee Chair, Marshall Public Library  
Helen Bertram, Salmon, Idaho  
Marina Rose, Caldwell Public Library  
Eliza Schmidt, Pocatello, Idaho  
Melissa Searle, Coeur d'Alene Public Library